202120 - SPRING 2021

Total Headcount				13,696
Male	5,634	41.14%		
Female	8,062	58.86%		
Enrollment Status				
Full-Time Students			2,391	17.46%
Male	936	39.15%		
Female	1,455	60.85%		
Part-Time Students			11,305	82.54%
Male	4,698	41.56%		
Female	6,607	58.44%		
Declared Major				
	Male	Female	Total	Percent
Academic Majors	4,860	7,459	12,319	89.95%
Vocational Majors	580	372	952	6.95%
Tech-Prep Majors	194	231	425	3.10%
Age Distribution				
Age	Male	Female	Total	Percent
Under 18	1,996	2,850	4,846	35.38%
18 - 20	2,348	3,285	5,633	41.13%
21 - 25	872	1,214	2,086	15.23%
26 - 30	208	348	556	4.06%
31 - 40	131	269	400	2.92%
Over 40	79	96	175	1.28%
Total	5,634	8,062	13,696	100.00%
Total Semester Credit	Hours Generat	ed:	87,666	
Total Contact Hours G			1,618,704	
Total FTE Enrollment			7,306	

Source: Certified Data

202120 - SPRING 2021

	202120	71 IUI (G 2021		
thnic Distribution				
Ethnicity	Male	Female	Total	Percent
Hispanic	5,455	7,865	13,320	97.25%
White, Non-Hispanic	106	93	199	1.45%
International	0	0	0	0.00%
Asian	14	25	39	0.28%
African American	1	8	9	0.07%
Native Hawaiian	0	0	0	0.00%
American Indian/Alaska Native	7	2	9	0.07%
Multiracial	0	3	3	0.02%
Unknown or Not Reported	51	66	117	0.85%
Total	5,634	8,062	13,696	100.00%
ecial Populations Distribution				
	Male	Female	Total	Percent
Academically Disadvantage	2,633	3,754	6,387	46.63%
Economically Disadvantage *	1,330	2,282	3,612	71.28%
Disabled	26	28	54	0.39%
Limited-English Prof.	944	1,573	2,517	18.38%
Single Parent	6	31	37	0.27%
Out of Workforce	0	0	0	0.00%
Homeless	0	0	0	0.00%
Foster Youth	1	0	1	0.01%
Military	0	0	0	0.00%

^{*}Economically Disadvantage Figures do not include Dual Enrolled Students. Dual Enrolled students not eligible for Pell Grant assistance.

Student Classification				
Freshman	Male 4,314	Female 5,936	Total 10,250	Percent 74.84%
Less than 30 semester credit hours.				
Sophomore	1,017	1,705	2,722	19.87%
More than 30 semester credit hours but no more than 72.				
Unclassified More than 72 semester credit hours but no Associate Degree or above earned.	94	111	205	1.50%
Associate Degree	188	286	474	3.46%
Previously earned an Associate Degree.				
Baccalaureate or Above Previously earned an Baccalaureate or above degree.	21	24	45	0.33%

Source: Certified Data

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Enrollment Status

	Total Enrollment	Male	Female
Full-Time Students First-Time-In-College	174	81	93
Non-First-Timers	2,197	843	1,354
Transfers-In	20	12	8
Total Full-Time	2,391	936	1,455
Part-Time Students First-Time-In-College	304	166	138
Non-First-Timers	10,911	4,490	6,421
Transfers-In	90	42	48
Total Part-Time	11,305	4,698	6,607
Total Students First-Time-In-College	478 3.49%	247 4.38%	231 2.87%
Non-First-Timers	13,108 95.71%	5,333 94.66%	7,775 96.44%
Transfers-In	110 %0.80	54 0.96%	56 0.69%
Total Students	13,696	5,634	8,062

Student Education Intent

	Total Eni	ollment	Ma	ale	Female		
	Number Percent 1		Number	Percent	Number	Percent	
Associate's degree	7,492	54.70%	2,971	21.69%	4,521	33.01%	
Certificate (less than 2 years)	449	3.28%	288	2.10%	161	1.18%	
Earn credits for transfer	4,819	35.19%	1,915	13.98%	2,904	21.20%	
Get a new or better job	109	0.80%	59	0.43%	50	0.37%	
Personal enrichment	62	0.45%	25	0.18%	37	0.27%	
No response	765	5.59%	376	2.75%	389	2.84%	
Bachelor degree	0	0.00%	0	0.00%	0	0.00%	

Source: Certified Data

202120 - SPRING 2021

Tuition Status

	Total En	rollment	Ma	ale	Female		
	Number Percent		Number	Percent	Number	Percent	
In-District	12,036	87.88%	4,969	88.20%	7,067	87.66%	
Out-of-District	1,086	7.93%	416	7.38%	670	8.31%	
Non-Resident	301	2.20%	132	2.34%	169	2.10%	
Tuition-Exempt	40	0.29%	22	0.39%	18	0.22%	
Foreign Students	233	1.70%	95	1.69%	138	1.71%	
TOTAL	13,696 100.00%		5,634	100.00%	8,062	100.00%	

Source: Certified Data

Semester Credit Hours and Contact Hours by Tuition Status

	Total Semester Credit Hours	Total Contact Hours
In-District	76,348	1,407,280
Out-of-District	7,111	130,816
Non-Resident	1,889	33,184
Tuition-Exempt	351	7,600
Foreign Students	1,967	39,824
TOTAL	87,666	1,618,704

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Enrollment by High School - LISD District

First-Time-In-College Students Taking Developmental Courses

	Cigarroa		Martin		Nixon		Total LISD	
First-Time-In-College	23	20.00%	34	29.57%	58	50.43%	115	100.00%
Taking 1 or more Developmental Courses	12	52.17%	14	41.18%	28	48.28%	54	46.96%

Enrollment by High School - UISD District

First-Time-In-College Students Taking Developmental Courses

	JB Ale	xander	LBJ		United		United South		Total UISD	
First-Time-In-College	50	18.59%	62	23.05%	83	30.86%	74	27.51%	269	100.00%
Taking 1 or more Developmental Courses	23	46.00%	26	41.94%	34	40.96%	26	35.14%	109	40.52%

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Enrollment by Districts

First-Time-In-College Students Taking Developmental Courses

	Total LISD				To UI:			tudents & UISD	-	oata School	Oth Scho	-	Tot Stude	
First-Time-In-College	115	24.06%	269	56.28%	384	80.33%	18	3.77%	76	15.90%	478	100.00%		
Taking 1 or more Developmental Courses	34	46.96%	109	40.52%	163	42.45%	5	27.78%	41	53.95%	209	43.72%		

Laredo College Student Demographics Spring 2021 Declared Major Detail

Number Percent Percen			Total E	Cnrollment	M	Iales	Fe	males
New York National Program 16 0.12% 6 37.50% 10 0 1800100 Neterinary 45 0.33% 7 15.56% 38 83 4020100 Architecture (Barch, BA/BS, March, MA/MS, PhD) 47 0.33% 7 15.56% 38 83 4020100 Architecture (Barch, BA/BS, March, MA/MS, PhD) 47 0.34% 28 59.57% 19 2 2010100 Communication Studies/Speech Communication and R1 27 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.55% 54 72.00% 21 21 11070100 Bilingual and Multilingual Education 32 0.23% 1 3.13% 31 51 1300100 Special Education and Teaching 11 0.00% 0 0.00% 11 11 13120000 Elementary Education and Teaching 131 0.09% 4 3.05% 127 51 13120000 Secondary Education and Teaching 61 0.45% 26 42.62% 35 52 13130000 Beglish-Language Arts Teacher Education 47 0.34% 10 21.28% 37 131313000 Beglish-Language Arts Teacher Education 47 0.34% 10 21.28% 37 131313000 Physical Education Teaching and Coaching 88 0.64% 50 56.82% 38 4 13133300 Latin Teacher Education 1 0.01% 0 0.00% 1 10 14010100 Beglineering, General 117 0.85% 97 82.91% 20 1 123130000 Beglineering, General 117 0.85% 97 82.91% 20 1 123130000 Beglineering, General 117 0.85% 97 82.91% 20 1 1 1 1 1 1 1 1 1	CIP Code	Description			Number	Percent	Number	Percent
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1890100 Veterinary 45 0.33% 7 15.56% 38 8 4020100 Architecture (Barch, BA/BS, March, MA/MS, PhD) 47 0.34% 28 59.57% 19 9 9010100 Communication Studies/Speech Communication and Ri 27 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.20% 6 22.22% 21 7 11070100 Computer Science 75 0.20% 7 20.00% 11 11 11 11 11 12 11 12 13 12 13 12 13 12 13 12 13 12 13 13	1000000			0.12%	6	37.50%	10	62.50%
4020100 Architecture (Burch, BA/BS, March, MA/MS, PhD)			45	0.33%	7	15.56%	38	84.44%
9010100 Communication Studies/Speech Communication and Rt 27 0.20% 6 22.22% 21 11070100 Computer Science 75 0.55% 54 72.00% 21 21 21 21 21 21 21 2			47	0.34%	28	59.57%	19	40.43%
1070100 Computer Science 75 0.55% 54 72.00% 21 21 3020100 Bilingual and Multilingual Education 32 0.23% 1 3.13% 31 5 13100100 Special Education and Teaching General 11 0.08% 0 0.00% 11 11 11 12 12 12 12 1	9010100	Communication Studies/Speech Communication and Rh	27	0.20%	6	22.22%	21	77.78%
13100100 Special Education and Teaching General 11 0.08% 0 0.00% 11 11 1310200 Elementary Education and Teaching 131 0.96% 4 3.05% 127 35 13120500 Secondary Education and Teaching 61 0.45% 26 42.62% 35 5 13130500 English/Language Arts Teacher Education 47 0.34% 10 21.28% 37 7 13131400 Physical Education Teaching and Coaching 88 0.64% 50 56.82% 38 4 13133300 Latin Teacher Education 1 0.01% 0 0.00% 1 11 14010100 Engineering, General 117 0.85% 97 82.91% 20 1 14010100 Engineering, General 117 0.85% 97 82.91% 20 1 14010100 General Studies 10,012 73.10% 3.968 39.63% 6,044 6 26010100 General Studies 10,012 73.10% 3.968 39.63% 6,044 6 26010100 General Studies 10,012 73.10% 3.368 39.63% 6,044 6 26010100 General Studies 10,012 73.10% 3.33% 10 6 21.77% 248 7 27010100 Mathematics, General 15 0.11% 5 33.33% 10 6 38010100 Philosophy 3 0.02% 1 33.33% 2 6 40050100 Geology/Earth Sciences, General 12 0.09% 4 33.33% 8 6 40060100 Geology/Earth Sciences, General 12 0.09% 4 33.33% 8 6 40060100 Geology/Earth Sciences, General 163 1.19% 37 22.70% 126 7 43010300 Criminal Justice/Law Enforcement Administration 313 2.29% 159 50.80% 154 45030100 Archeology 3 0.02% 3 0.000% 0 45060100 Economics, General 6 0.04% 6 0.04% 6 0.000% 0 45060100 Economics, General 1 0.08% 2 18.18% 9 8 50050100 Drama and Dramatics/Theatre Arts, General 3 0.02% 3 100.00% 0 45100100 Political Science and Government, General 3 0.02% 3 100.00% 0 4500100 Drama and Dramatics/Theatre Arts, General 42 0.31% 24 57.14% 18 45101010 Medicine (MD) 100000000000000000000000000000000000				0.55%	54	72.00%	21	28.00%
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13130500 English/Language Arts Teacher Education	13120200	Elementary Education and Teaching	131	0.96%	4	3.05%	127	96.95%
13130500 English/Language Arts Teacher Education	13120500	Secondary Education and Teaching	61	0.45%	26	42.62%	35	57.38%
13131400 Physical Education Teaching and Coaching 88 0.64% 50 56.82% 38 24 1313300 Latin Teacher Education 1 0.01% 0 0.00% 1 10 14010100 Engineering, General 117 0.85% 97 82.91% 20 1 10 12 117			47	0.34%	10	_	37	
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Laredo College Student Demographics Spring 2021 Declared Major Detail

		Total E	nrollment	M	ales	Fer	nales
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
43010700	Criminal Justice / Police Science	17	0.12%	17	100.00%	0	0.00%
46030100	Journey Electr Asst Resid/Comm	2	0.01%	2	100.00%	0	0.00%
46030200	Electrician	28	0.20%	26	92.86%	2	7.14%
47010400	Computer Installation and Repair Technology/Technicia	84	0.61%	68	80.95%	16	19.05%
47060300	Autobody/Collision and Repair Technology/Technician	23	0.17%	23	100.00%	0	0.00%
47060400	Automobile/Automotive Mechanics Technology/Technology	61	0.45%	60	98.36%	1	1.64%
47060500	Diesel Mechanics Technology/Technician	106	0.77%	104	98.11%	2	1.89%
48050800	Welding Technology/Welder	67	0.49%	65	97.01%	2	2.99%
51080100	Medical/Clinical Assistant	28	0.20%	3	10.71%	25	89.29%
51080300	Occupational Therapist Assistant	14	0.10%	1	7.14%	13	92.86%
51080600	Physical Therapist Assistant	30	0.22%	5	16.67%	25	83.33%
51090400	Emergency Medical Technology/Technician (EMT Para	28	0.20%	20	71.43%	8	28.57%
51091000	Diagnostic Medical Sonography	1	0.01%	1	100.00%	0	0.00%
51091100	Radiologic Technology/Science-Radiographer	42	0.31%	16	38.10%	26	61.90%
51100400	Clinical/Medical Laboratory Technician	4	0.03%	2	50.00%	2	50.00%
51380100	Registered Nursing / Registered Nurse	183	1.34%	38	20.77%	145	79.23%
51390100	Licensed Practical / Vocational Nurse Training	65	0.47%	12	18.46%	53	81.54%
51390200	Nursing Assistant / Aide and Patient Care Assist.	8	0.06%	0	0.00%	8	100.00%
52030200	Accounting Technology/Technician and Bookkeeping	44	0.32%	21	47.73%	23	52.27%
52140100	Marketing /Marketing Management, General	13	0.09%	5	38.46%	8	61.54%
52140300	International Marketing	35	0.26%	17	48.57%	18	51.43%
	Technical/Tech-Prep Sub-Total	1,377	10.05%	774	56.21%	603	43.79%
	Grand Total	13,696	100.00%	5,634	41.14%	8,062	58.86%

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